

## ASSESSMENTS

At MMIS, assessments are an essential part of the teaching-learning process, aimed at enhancing student learning, guiding instruction, and supporting holistic development. In accordance with CBSE and NEP 2020 guidelines, our assessment structure is designed to be continuous, comprehensive, inclusive, and learner-centric.

### Pre-Primary to Grade II

There are no formal assessments for students from Pre-Primary to Grade II. The emphasis is on providing regular, constructive feedback to support learning and development.

Assessments are observation-based, integrated into daily classroom activities, and focused on social, emotional, cognitive, and physical growth. Teachers use anecdotal records and activity-based tools to assess developmental milestones.

### Grades III to V

For these grades, a Continuous and Comprehensive Evaluation (CCE) model is followed.

Assessments include:

- Formative Assessments (FAs): These are ongoing, based on class participation, quizzes, project work, oral work, and classwork/homework.
- Summative Assessments (SAs): Conducted at the end of each term to evaluate learning outcomes from the prescribed syllabus.

Term 1 covers 50% of the syllabus and includes FA-I and Half-Yearly Examination.

Term 2 covers the remaining 50% and includes FA-II and the Final Examination.

The assessments focus on knowledge, application, skills, and values.

### Grades VI to VIII

Assessments for Middle School are aligned with the CBSE's revised evaluation structure.

The academic year is divided into two terms:

- Term 1: FA-I + Half-Yearly Examination (50% syllabus)
- Term 2: FA-II + Final Examination (remaining 50% syllabus with reinforcement of Term 1 concepts in increasing percentages as per class level)

Subject Enrichment Activities, Multiple Assessment Tools, Portfolios, and Art-Integrated Learning form integral parts of the overall evaluation process.

Syllabus coverage in Term 2:

- Grade VI: 50% Term 2 + 10% from Term 1
- Grade VII: 50% Term 2 + 20% from Term 1
- Grade VIII: 50% Term 2 + 30% from Term 1

This progression ensures retention and mastery of concepts over time.

### Assessment Criteria

Student progress is evaluated based on:

- Active participation in academic and co-curricular activities
- Completion and quality of classwork/homework
- Project and group work

- Creativity, critical thinking, and problem-solving
- Peer and self-assessment in select activities

#### Pedagogical Review Meetings

At the end of every assessment cycle, Pedagogical Review Meetings are held at the grade and school levels. Teachers collaboratively review student progress and strategize for further improvement. These meetings take place 5–6 times a year.

#### Achievement Levels & Grading

For Grades PPY to II, narrative assessments are shared with parents to provide qualitative feedback on the child's development across domains.

For Grades III–VIII, the CBSE-recommended 8-point grading scale is followed for scholastic areas. Co-scholastic areas like work education, art, and physical education are also assessed as per CBSE guidelines.