

ASSESSMENTS

For measuring student performance on specific standards to certifying teachers and administrators, the department of education manages a range of assessments across MMIS of the year

PPY - Class II

There is no formal assessment for these classes, the main purpose of assessment is to provide private feedback on the educational process, aimed at improving the education provided. Assessment is continuous, integrated in the daily process and based on over all evaluation of the program.

Class III - VIII

The assessment of the progress of the student is a continuous process which is embedded in the teaching procedure. It aims at not only acquiring knowledge but also the development of competences as well as formation of attitudes, values and behaviors. This process of assessment ought to be transparent, reliable, objective and valid.

The assessment process appears in a number of forms – Term 1 includes PT-1 and Half yearly examination; Term 2 includes PT-2 and Final examination. In Term 1, 50%of the entire syllabus is assessed whereas in Term 2 rest of the 50% syllabus is systematically assessed to analyze the teaching procedure and student's efforts.

The assessment of the progress of each student should be based on the following:-

- Overall participation of the student in the educational procedure and relevant school activities.
- The work that the student prepares as homework or at school.

Pedagogical meetings are carried out at the end of every assessment – There are 5-6 in total during the school year. The entire teaching faculty of the school unit participates in these meetings to discuss the progress of students per grade and school level.

Achievement level and grading scales

In PPY, Grade 1 and 2 , the assessment is only descriptive that follows teacher to inform parent about their child's abilities, aptitudes and weaknesses in specific field.

In Grade III - V, apart from descriptive remarks, the following grading scale is used –

SCHOLASTIC AREAS (Grading on 8 point scale)	
MARKS RANGE	GRADE
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 & Below	E (Needs Improvement)

CO-SCHOLASTIC AREAS (Grading on 5 point scale)	
RANGE	GRADE
4.1 - 5	A
3.1 - 4	B
2.1 - 3	C
1.1 - 2	D
0 - 1	E

In Grade VI-VIII scale used is-

Scholastic Areas (grading On 8 Point Scale)	
Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 & Below	E (Needs improvement)

Co-scholastic Areas (grading On 3 Point Scale)	
Range	Grade
2.1 - 3	A
1.1 - 2	B
0 - 1	C

In Grade IX

SCHOLASTIC AREAS (Grading on 8 point scale)	
MARKS RANGE	GRADE
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 & Below	E (Needs Improvement)

CO-SCHOLASTIC AREAS (Grading on 5 point scale)	
RANGE	GRADE
4.1 - 5	A
3.1 - 4	B
2.1 - 3	C
1.1 - 2	D
0 - 1	E

In Grade XI scale used is-

Scholastic Areas (Grading on 8 point scale)	
Marks Range	Grade
96 - 100	A+
90 - 95	A
80 - 89	B+
70 - 79	B
60 - 69	C+
50 - 59	C
40 - 49	D+
35 - 39	D
Below 35	E (Fail)

Co-scholastic Areas (Grading on 3 point scale)	
RANGE	GRADE
2.1 - 3	A
1.1 - 2	B
0 - 1	C